

ASSESSMENT AND EVALUATION

These books and others are available at the Ratner Media & Technology Center of The Jewish Education Center of Cleveland

Azwell, Tara and Elizabeth Schmar. *Report Card on Report Cards: Alternatives to Consider*. Heinemann, 1995.

Cross, Patricia K. *Classroom Assessment Techniques*. University of Michigan, 1988.

Glatthorn, Allan A. *Performance Standards and Authentic Learning*. Eye On Education, 1999.

Krechevsky, Mara. *Project Spectrum: Preschool Assessment Handbook*. Teachers College Press, 1998.

Lazear, David. *Multiple Intelligence Approaches to Assessment*. Zephyr Press, 1994.

Lazear, David. *The Rubrics Way*. Zephyr, 1998.

Using the multiple intelligences approach to assessment.

MacDonald, Sharon. *The Portfolio and Its Use: A Road Map for Assessment*. Southern Early Childhood Assoc., 1997.

Marzano, Robert J., et al. *Assessing Student Outcomes*. ASCD, 1993.

Pomperaug Regional School District. *A Teacher's Guide to Performance-Based Learning and Assessment*. ASCD, 1996.

Rolheiser, Carol, et al. *The Portfolio Organizer: Succeeding with Portfolios in Your Classroom*. ASCD, 2000.

Starin, Carol Oseran. *Let Me Count the Ways*. Torah Aura, 2000.

Includes a chapter on school-to-home communications.

Taggart, Germaine L., et al. *Rubrics: A Handbook for Construction and Use*. Technomics, 1998.

Zmuda, Allison and Mary Tomaino. *The Competent Classroom: Aligning High School Curriculum, Standards, and Assessment*. Teachers College Press, 2001.