

# EARLY CHILDHOOD LITERACY

## A Selection of Books Available at the Ratner Media and Technology Center of the Jewish Education Center of Cleveland

Compiled by Linda R. Silver, Librarian

2004

Beaty, Janice J. and Linda Pratt. *Early Literacy in Preschool and Kindergarten*. Upper Saddle River, NJ: Merrill Prentice Hall, 2003.

Burns, M. Susan, et al. *Starting Out Right: A Guide to Promoting Children's Reading Success*. Washington, DC: National Academy Press, 1999. Background information on early childhood literacy, based on research.

Campbell, Kelly Hustus. *Art Across the Alphabet: Over 100 Art Experiences that Enrich Early Literacy*. Beltsville, MD: Gryphon House, 2003.

Charner, Kathy. *The Giant Encyclopedia of Circle Time and Group Activities for Children 3 to 6*. Beltsville, MD: Gryphon House, 1996.

Over 600 circle time activities created by teachers for teachers.

Charner, Kathy. *The Giant Encyclopedia of Theme Activities for Children 2 to 5*. Beltsville, MD: Gryphon House, 1993. Over 600 activities.

Chenfield, Mimi Brodsky. *Creative Experiences for Young Children, Third Ed.* Portsmouth, NH: Heinemann, 2002. Teaching with creativity and joy!

Crepeau, Ingrid M. and M. Ann Richards. *A Show of Hands: Using Puppets with Young Children*. St. Paul, MN: Redleaf Press, 2003.

Ditzel, Resi J. *Great Beginnings: Creating a Literacy-Rich Kindergarten*. Portland, ME: Stenhouse, 2000.

Faurot, Kimberly K. *Books In Bloom: Creative Patterns and Props That Bring Stories to Life*. Chicago, American Library Association, 2003. Clever ideas for making flannel board figures, various kinds of puppets, overhead projector stories, and other props related to children's books.

Epstein, Ann S. *Helping Your Preschool Child Become a Reader: Ideas for Parents*. Ypsilanti, MI: High Scope, 2002. A clearly designed booklet that supports the position of the NAEYC regarding early childhood literacy. Distribute to parents or to use in parent education classes.

Huff, Mary Jo. *Storytelling with Puppets, Props, and Playful Tales*. Monday Morning Books, 1998. Many of the ideas in this book and in a storytelling video by Mary Jo Huff are simple to make out of readily available and inexpensive materials.

Jackman, Hilda L. *Sing Me a Story! Tell Me a Song: Creating Curriculum Activities for Teachers of Young Children*. Thousand Oaks, CA: Corwin/Sage, 1999. Activities that encourage problem solving, active exploration, and skills development.

Johnson, Paul. *Making Books*. Markham, Ont., Canada: Pembroke, 2000. Over 30 practical book-making projects for children as young as five.

Morrow, Lesley Mandel. *The Literacy Center: Contexts for Reading and Writing*. York, ME: Stenhouse, 1997.

Musikant, Ellen and Sue Grass. *Judaism Through Children's Books: A Resource for Teachers and Parents*. Denver, CO: ARE, 2001. Organized into topics such as Bible, Ethics, Folklore, and Holidays, this recommends specific titles for preschoolers and older children and includes activities to go with them.

Neuman, Susan, et al. *Learning to Read and Write: Developmentally Appropriate Practices for Young Children*. Washington, DC: National Association for the Education of Young Children, 2000. An expansion of the 1998 joint NAEYC/IRA position statement on early childhood literacy.

Pike, Kathy and Jean Mumper. *Books Don't Have to Be Flat! Innovative Ways to Publish Students' Writing in Every Curriculum Area*. NY: Scholastic, 1998. Ideas for literacy-related activities that early childhood teachers can adapt.

Raines, Shirley C., et al.. *Story Stretchers for Infants, Toddlers, and Twos: Experiences, Activities, and Games from Popular Children's Books*. Beltsville, MD: Gryphon House, 2002. Activities that can be adapted to Jewish children's books.

Schiller, Pam. *Creating Readers*. Beltsville, MD: Gryphon House, 2001. Over 1,000 games, activities, tongue twisters, fingerplays, songs, and stories to get children excited about reading.

*Songs, Poems, and Fingerplays: Preschool/Kindergarten*. Greensboro, NC: The Education Center, 1998. A Mailbox book.

Tankersley, Karen. *The Threads of Reading: Strategies for Literacy Development*. Alexandria, VA: ASCD, 2003.

Tucker, Joanne. *Creative Movement for a Song: Activities for Young Children*. Denver, CO: ARE, 1993.

Walsh, Natalie. *Making Books Across the Curriculum: Pop Ups, Flaps, Shapes, Wheels, and Many More*. NY: Scholastic, 1994. While these books are probably too hard for preschoolers, teachers will get some clever ideas for making novelty books for the classroom library or for creating projects for parents and children to do together.

Warshawsky, Gale Solotar. *Creative Puppetry for Jewish Kids*. Denver, CO: ARE, n.d.

Weikart, Phyllis S. *Activities for Young Children: Movement Plus Rhymes, Songs, and Singing Games, Second Ed.* Ypsilanti, MI: High Scope, 1997. Designed for teachers, this includes not only activities but curricular extensions, key concepts, and materials needed.

Wilmes, Liz and Dick. *Felt Board Fingerplays with Patterns and Activities.* Elgin, IL: Building Blocks Publication, 1997. Rhymes, activities, and patterns for flannel boards.



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